

T-TESS

An Overview of the Rubric

DOMAINS AND DIMENSIONS

PLANNING Domain

Standards and Alignment Dimension 1.1

The teacher designs clear, well-organized, sequential lessons that reflect best practice, align with the standards and are appropriate for diverse learners.

Data and Assessment Dimension 1.2

The teacher uses formal and informal methods to measure student progress, then manages and analyzes student data to inform instruction.

Knowledge of Students Dimension 1.3

Through knowledge of students and proven practices, the teacher ensures high levels of learning, social-emotional development and achievement for all students.

Activities Dimension 1.4

The teacher plans engaging, flexible lessons that encourage higher-order thinking, persistence and achievement.

INSTRUCTION Domain

Achieving Expectations Dimension 2.1

The teacher supports all learners in their pursuit of high levels of academic and social-emotional success.

Content Knowledge and Expertise Dimension 2.2

The teacher uses content and pedagogical expertise to design and execute lessons aligned with state standards, related content and student needs.

Communication Dimension 2.3

The teacher clearly and accurately communicates to support persistence, deeper learning and effective effort.

Differentiation Dimension 2.4

The teacher differentiates instruction, aligning methods and techniques to diverse student needs.

Monitor and Adjust Dimension 2.5

The teacher formally and informally collects, analyzes and uses student progress data and makes necessary lesson adjustments.

LEARNING ENVIRONMENT Domain

Classroom Environment, Routines and Procedures

Dimension 3.1

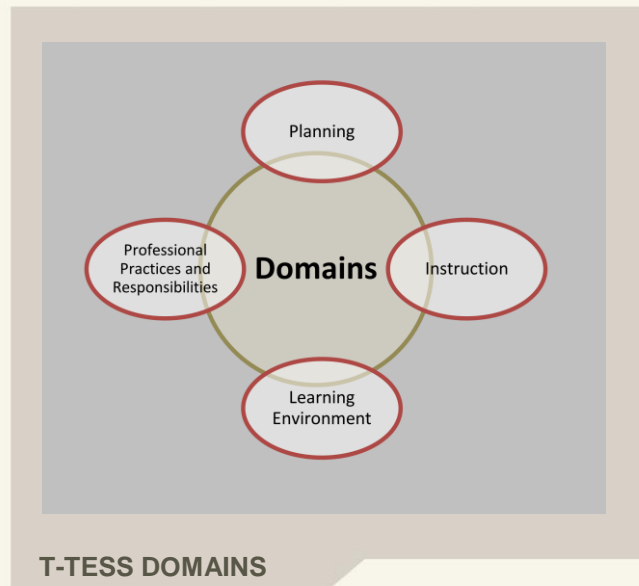
The teacher organizes a safe, accessible and efficient classroom.

Managing Student Behavior Dimension 3.2

The teacher establishes, communicates and maintains clear expectations for student behavior.

Classroom Culture Dimension 3.3

The teacher leads a mutually respectful and collaborative class of actively engaged learners.



PROFESSIONAL PRACTICES AND RESPONSIBILITIES Domain

Professional Demeanor and Ethics Dimension 4.1

The teacher meets district expectations for attendance, professional appearance, decorum, procedural, ethical, legal and statutory responsibilities.

Goal Setting Dimension 4.2

The teacher reflects on his/her practice.

Professional Development Dimension 4.3

The teacher enhances the professional community.

School Community Involvement Dimension 4.4

The teacher demonstrates leadership with students, colleagues, and community members in the school, district and community through effective communication and outreach.