



Emergent Bilingual Students with Multi-Needs

This resource is to help teachers who are instructing emergent bilingual students who may be eligible for gifted and talented services.

Cross-Reference Checklist

Emergent Bilingual

Gifted & Talented

Questions to Consider

1. Does the student demonstrate translanguaging competence in social and academic interactions?
2. When compared to others of the same age, experience, or environment, does the student show potential for performing at a remarkably high level of accomplishment?
3. Is there evidence that the student possesses an unusual capacity for leadership?
4. Does the student excel in a specific academic field?



Look Fors

The Student ...

- Acquires language (English or another language) more rapidly than peers.
- Reads significantly beyond grade level in the heritage language.
- Initiates creative problem-solving.
- Demonstrates above-average performance on standardized tests, IQ tests, or performance-based assessments.
- Fluidly negotiates between cultures.
- Assumes adult responsibilities at a young age.



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Differentiated Instruction

Suggestions to support G/T students in the classroom:

- Differentiate instruction through depth, complexity, and pacing.
- Assess students in languages they understand or with nonverbal assessments.
- Extend learning to support research, data collection, interpretation, and presentation.
- Create scaffolded assignments to assess students at varying levels of difficulty and promote growth.
- Allow students to take ownership of their learning through open-ended or self-directed activities and assignments.
- Utilize project-based learning to encourage creativity and depth of thinking.

Supporting Documentation

The following are examples of documentation needed for G/T referral:

- At least three pieces of qualitative (i.e., observations, products, portfolios) and quantitative data (i.e., scores on achievement tests).
- Performance-based assessments (i.e., process/product-oriented)
- G/T referral form from parents and teachers
- Identification Matrix
- Parent permission form

Additional Resources

- [TEA GT webpage](#)
- [LPAC on txel.org](#)
- EB Students with Multi Needs: GT (Coming Soon)
- [LPAC and ARD Committee Collaboration](#)
- [Equity in Gifted/Talented Education](#)
 - [GT Toolkit](#)