

ESSA 1116: Parent & Family Engagement

Participant Manual for ESSA 1116: Parent &
Family Engagement Training

The Content & Cycle of Written PFE Policies
(LEA & School)

A Resource Developed by:
The Parent & Family Engagement Statewide
Initiative of Texas
for
The Texas Education Agency

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Introduction

This participant manual was developed for the Local Education Agencies (LEAs) and schools of Texas to provide guidance on the requirements of ESSA 1116. It can be used following completion of the training to help schools meet the requirements of ESSA 1116 policy, compact, building capacity, and the Annual Title I Meeting and evaluation.

The overall objective of this participant manual is to help schools:

- Define Parent & Family Engagement under ESSA;
- Utilize research to understand the importance and benefits of Parent & Family Engagement;
- Identify district and school level Parent & Family Engagement requirements under ESSA;
- Identify allowable uses of Title I Parent & Family Engagement funds;
- Identify common monitoring trends and findings focused on parent and community engagement;
- Identify guiding principles in Parent & Family Engagement; and
- Explore resources focused on Parent & Family Engagement.

This participant manual was developed by the Parent and Family Engagement Statewide Initiative, whose team members have extensive experience in developing and operating Parent & Family Engagement processes in educational settings.

Utilizing this Training

In addition to this training, it can be very helpful for participants to access some foundational resources. We recommend accessing the following resources in addition to this training:

- [ESSA Statute](#)
- [Parental Rights and Responsibilities](#)
- [Policy Toolkit](#)
- [Annual Title I Meeting Toolkit](#)
- [Evaluation Toolkit](#)
- [Title I, Part A – Improving Basic Programs Program Guide](#)
- [Supplement, Not Supplant Handbook](#)
- [TEA’s EDGAR Materials & Resources Webpage](#)
- [General & Fiscal Guidelines](#)
- [TEA’s Title I, Part A FAQ Document](#)
- [Budgeting Costs Guidance Handbook](#)
- [Title I, Part A Use of Funds Presentation](#)
- [Compliance Calendar](#)
- [Parent & Family Engagement Statewide Initiative Website](#)
- [School-Parent Compact Toolkit](#)
- [PFE Building Capacity Toolkit](#)

Training Materials

Training Website:

www.pfetexas.net/leatraining



Every Student Succeeds Act (ESSA) Section 1116. PARENT AND FAMILY ENGAGEMENT

PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

Subpart 1—Basic Program Requirements

SEC. 1116. [20 U.S.C. 6318] PARENT AND FAMILY ENGAGEMENT.

- a) LOCAL EDUCATIONAL AGENCY POLICY.—
- 1) IN GENERAL.—A local educational agency may receive funds under this part only if such agency conducts outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.
 - 2) WRITTEN POLICY.—Each local educational agency that receives funds under this part shall develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy shall be incorporated into the local educational agency's plan developed under section 1112, establish the agency's expectations and objectives for meaningful parent and family involvement, and describe how the agency will—
 - A) involve parents and family members in jointly developing the local educational agency plan under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d).
 - B) provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
 - C) coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;
 - D) conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—
 - i) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 - ii) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - iii) strategies to support successful school and family interactions;
 - E) use the findings of such evaluation in subparagraph (D) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies described in this section; and
 - F) involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

Every Student Succeeds Act (ESSA) Section 1116. PARENT AND FAMILY ENGAGEMENT

3. RESERVATION.—

- A) **IN GENERAL.**—Each local educational agency shall reserve at least 1 percent of its allocation under subpart 2 to assist schools to carry out the activities described in this section, except that this subparagraph shall not apply if 1 percent of such agency's allocation under subpart 2 for the fiscal year for which the determination is made is \$5,000 or less. Nothing in this subparagraph shall be construed to limit local educational agencies from reserving more than 1 percent of its allocation under subpart 2 to assist schools to carry out activities described in this section.
- B) **PARENT AND FAMILY MEMBER INPUT.**—Parents and family members of children receiving services under this part shall be involved in the decisions regarding how funds reserved under subparagraph (A) are allotted for parental involvement activities.
- C) **DISTRIBUTION OF FUNDS.**—Not less than 90 percent of the funds reserved under subparagraph (A) shall be distributed to schools served under this part, with priority given to high-need schools.
- D) **USE OF FUNDS.**—Funds reserved under subparagraph (A) by a local educational agency shall be used to carry out activities and strategies consistent with the local educational agency's parent and family engagement policy, including not less than 1 of the following:
 - i) Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
 - ii) Supporting programs that reach parents and family members at home, in the community, and at school.
 - iii) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
 - iv) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
 - v) Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy.

b) SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY.—

- 2) **IN GENERAL.**—Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- 3) **SPECIAL RULE.**—If the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection.
- 4) **AMENDMENT.**—If the local educational agency involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the local educational agency, such agency may amend that policy, if necessary, to meet the requirements of this subsection.
- 5) **PARENTAL COMMENTS.**—If the plan under section 1112 is not satisfactory to the parents of participating children, the local educational agency shall submit any parent comments with such plan when such local educational agency submits the plan to the State.

Every Student Succeeds Act (ESSA) Section 1116. PARENT AND FAMILY ENGAGEMENT

- c) POLICY INVOLVEMENT.—Each school served under this part shall—
- 1) convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;
 - 2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement;
 - 3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children;
 - 4) provide parents of participating children—
 - A) timely information about programs under this part;
 - B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
 - C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and
 - 5) if the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- d) SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT.—As a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Such compact shall—
- 6) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and
 - 7) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
 - A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - B) frequent reports to parents on their children's progress;
 - C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 - D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Every Student Succeeds Act (ESSA) Section 1116. PARENT AND FAMILY ENGAGEMENT

- e) **BUILDING CAPACITY FOR INVOLVEMENT.**—To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part—
- 1) shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child’s progress and work with educators to improve the achievement of their children;
 - 2) shall provide materials and training to help parents to work with their children to improve their children’s achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement;
 - 3) shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
 - 4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
 - 5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
 - 6) may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
 - 7) may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
 - 8) may pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
 - 9) may train parents to enhance the involvement of other parents;
 - 10) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
 - 11) may adopt and implement model approaches to improving parental involvement;
 - 12) may establish a district-wide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;
 - 13) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and
 - 14) shall provide such other reasonable support for parental involvement activities under this section as parents may request.
- f) **ACCESSIBILITY.**—In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.
- g) **FAMILY ENGAGEMENT IN EDUCATION PROGRAMS.**—In a State operating a program under part E of title IV, each local educational agency or school that receives assistance under this part shall inform parents and organizations of the existence of the program.
- h) **REVIEW.**—The State educational agency shall review the local educational agency’s parent and family engagement policies and practices to determine if the policies and practices meet the requirements of this section.

PFE Defined

ESSA Section 8101

Title I, Part A parent and family engagement is defined as the participation of parents and families in

involving student academic learning and other school activities, ensuring that—

- Families play an _____ in assisting their child’s learning;
- Families are **encouraged to be** _____ **involved** in their child’s education at school;
- Families are _____ **partners** in their child’s education and are included in **decision-making** and on **advisory** _____ to assist in the education of their child; and
- **Other** _____ are carried out, such as those described in ESSA Section 1116.

PFE Policy Toolkit

<https://4.files.edl.io/38e4/08/23/23/200423-025c8fb7-7144-428d-9511-3fd15c555bf9.pdf>



Example ISD Parent Policy

This document is intended for ESSA 1116 training purposes ONLY.

Example A

2023-2024 Parent & Family Engagement (PFE) Program

What is it?	<p>Example ISD is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.</p>
Expectations & Objectives	<p>Parents and families are a child's first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are:</p> <ul style="list-style-type: none"> ➤ Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. ➤ If a child's parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaptation. ➤ Learning together leads to a better school and home life. ➤ Being a life-long learner can prevent some health issues that often occur later in life.
Example ISD will:	<ul style="list-style-type: none"> ➤ Create a Parent Advisory Board in which parents will be included. This board will plan, develop, evaluate, and revise support and school improvement plans. ➤ Hold regular meetings where the Parent Advisory Board will seek input of families, community members and educators. ➤ Distribute the PFE Policy, this document, to parents and the communities by: <ul style="list-style-type: none"> ○ Posting it on our district website, and keeping it up to date ○ Distributing printed copies to all the local churches, restaurants, and other businesses ○ Sending a printed copy home with every student ○ Distributing printed copies and QR codes to the electronic version at all the school's annual meetings ➤ Have a representative at every school's annual Title I meeting ➤ Have a representative at every school PFE event ➤ Per request, provide the qualifications of a child's teacher ➤ Conduct evaluations of every PFE event at each school, collect that data, and give a report that school ➤ Assist schools in the evaluation and revision of their PFE policy and school-parent compact ➤ Evaluate the District Parent and Family Program and its policy throughout the year and revise it as needed ➤ Provide training to every district employee on the most effective PFE strategies ➤ Provide the following trainings to parents on how to navigate the school system: <ul style="list-style-type: none"> ○ Roles & Responsibilities: Monday, August 2nd at 12:00 p.m. ○ Roles & Responsibilities: Tuesday, August 3rd at 6:30 p.m. ○ Enrollment: Monday, August 9th at 12:00 p.m. ○ Enrollment: Tuesday, August 10th at 6:30 p.m. ○ Immunizations: Monday, August 16th at 12:00 p.m. ○ Immunizations: Tuesday, August 17th at 6:30 p.m. ○ Attendance: Monday, August 23rd at 12:00 p.m. ○ Attendance: Tuesday, August 24th at 6:30 p.m. ○ Parent-Teacher Communication: Monday, August 30th at 12:00 p.m. ○ Parent-Teacher Communication: Tuesday, August 31st at 6:30 p.m. ○ Discipline: Monday, September 6th at 12:00 p.m. ○ Discipline: Tuesday, September 7th at 6:30 p.m. ○ Engagement: Monday, September 13th at 12:00 p.m. ○ Engagement: Tuesday, September 14th at 6:30 p.m. ○ Transitions: Monday, September 20th at 12:00 p.m. ○ Transitions: Tuesday, September 21st at 6:30 p.m. ○ Cultural Sensitivity: Monday, September 27th at 12:00 p.m. ○ Cultural Sensitivity: Tuesday, September 28th at 6:30 p.m. ○ Junior High Courses offered: Monday, October 4th at 12:00 p.m. ○ Junior High Courses offered: Tuesday, October 5th at 6:30 p.m. ○ High School Courses offered: Monday, October 11th at 12:00 p.m. ○ High School Courses offered: Tuesday, October 12th at 6:30 p.m. ○ Post-Secondary Options: Monday, October 18th at 12:00 p.m. ○ Post-Secondary Options: Tuesday, October 19th at 6:30 p.m. ○ College Entrance Exams: Monday, October 25th at 12:00 p.m. ○ College Entrance Exams: Tuesday, October 26th at 6:30 p.m. ○ Filling out the applications: Monday, November 1st at 12:00 p.m. ○ Filling out the applications: Tuesday, November 2nd at 6:30 p.m. ○ Filling out the FAFSA: Monday, November 8th at 12:00 p.m. ○ Filling out the FAFSA: Tuesday, November 9th at 6:30 p.m. ○ Choosing a Degree Plan: Monday, November 15th at 12:00 p.m. ○ Choosing a Degree Plan: Tuesday, November 16th at 6:30 p.m.
	<p>Please fill out this survey to help us meet your needs for other trainings. (Link to google form)</p>

Example ISD Parent Policy
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training purposes ONLY.

Example B

2023-2024 Parent & Family Engagement (PFE) Program

What is it?	Example ISD is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Expectations & Objectives	<p>Parents and families are a child’s first teacher. They imitate you from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are:</p> <ul style="list-style-type: none"> ➤ Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. ➤ If a child’s parents are involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaptation. ➤ Learning together leads to a better school and home life. ➤ Being a life-long learner can prevent some health issues that often occur later in life.
Example ISD will:	<ul style="list-style-type: none"> ➤ Create a Parent Advisory Board in which parents will be included. This board will plan, develop, evaluate, and revise support and school improvement plans. ➤ Hold regular meetings where the Parent Advisory Board will seek input from families, community members and educators. ➤ Distribute the PFE Policy, this document, to parents and the communities by: <ul style="list-style-type: none"> ○ Posting it on our district website, and keeping it up to date ○ Distributing printed copies to all the local churches, restaurants, and other businesses ○ Sending a printed copy home with every student ○ Distributing printed copies and QR codes to the electronic version at all the school’s annual meetings ➤ Have a representative at every school’s annual Title I meeting ➤ Have a representative at every school PFE event ➤ Per request, provide the qualifications of a child’s teacher ➤ Provide the following trainings to parents on how to navigate the school system: <ul style="list-style-type: none"> ○ Roles & Responsibilities: Monday, August 2nd at 12:00 p.m. ○ Roles & Responsibilities: Tuesday, August 3rd at 6:30 p.m. ○ Enrollment: Monday, August 9th at 12:00 p.m. ○ Enrollment: Tuesday, August 10th at 6:30 p.m. ○ Immunizations: Monday, August 16th at 12:00 p.m. ○ Immunizations: Tuesday, August 17th at 6:30 p.m.
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LEA Policy

(a)(1) To receive funding, a district, with parents, must _____ and _____:

- Programs
- _____, and
- Procedures

that involve parents and family members.

(a)(2) Any district receiving Title I funding, must:

- Work with _____ and create a PFE policy
- Incorporate the policy into the _____ (DIP)
- Evaluate & revise the policy _____.

(a)(2) LEAs must also:

- Include parents in _____ the District Plan (Section 1112).
- Include parents in developing support & _____ plans (section 1111).

(a)(2) LEAs:

- Will plan technical _____ and any other _____ schools need to _____ their PFE involvement activities.
- MAY include _____ with others who have effectively engaged parents and families in education.

(a)(2) LEAs must bring together PFE Strategies with other relevant Federal, State and local laws and programs.

Best Practices Expo:

<https://www.esc16.net/apps/pages/pfebestpracticesexpo>

If a district or school is doing great things, please let Matthew Chavez know by emailing him at matthew.chavez@esc16.net.

LEA Policy Checklist

The LEA policy will:

- Explain the LEA’s participation in the Title I program
- Establish expectations and objectives for meaningful PFE
- Describe how the LEA will:
 - Involve parents in developing a plan and development of support and school improvement plans
 - Distribute the PFE Policy to parents
 - Provide coordination, technical assistance, and other support necessary to assist and build capacity of all schools
 - Coordinate and integrate PFE strategies
 - Conduct, with involvement of parents, an annual evaluation of the PFE program and policy (barriers, needs, and strategies used)
 - Use the findings of the evaluation to revise the program and policy
 - Involve parents in the activities
- **A translation statement stating where/how the policy can be accessed in other languages based on their translation policy.**

Notes on LEA Policy Example A

Notes on LEA Policy Example B

LEAs:

- Must get feedback from parents and families.
- Via an evaluation, identify:
 - _____ that prevented parents from participating,
 - _____ of parents and families, and
 - Successful _____ used or needed to be implemented.
- Must revise PFE policies based on the findings of the evaluation.
- Must involve parents in school activities.
- MAY include the creation of a parent advisory board.

Best Practice Idea: do an evaluation after every event/activity/meeting/etc.
Example Evaluations in Evaluation Toolkit



Best Practice Ideas:

- Parent Advisory Board
- Meet after each event to discuss:
 - Impact
 - Possible improvements
 - Attained goals



LEAs:

- Must revise PFE policies based on the findings of the evaluation.
- Must involve parents in school activities.
- MAY include the creation of a parent advisory board.

The LEA will submit unsatisfied parent comments with their 1112 plan to the state.

Example School Parent Policy

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training purposes ONLY.

Example A

2023-2024 Parent & Family Engagement (PFE) Program	
What is it?	Example School is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	<p>Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the cafeteria. You can enter through the main entrance facing Example Street. The information is the same for both coordinating meetings and will be offered both in person as well as virtually via Facebook Live. Different meeting times are offered for family convenience.</p> <ul style="list-style-type: none"> ➤ The first Friday of each month at 6:00 p.m. (9/3, 10/1, 11/5, 12/3, 1/7, 2/4, 3/4, 4/1, 5/6) ➤ The first Saturday of each month at 9:00 a.m. (9/4, 10/2, 11/6, 12/4, 1/8, 2/5, 3/5, 4/2, 5/7)
How to be involved	<ul style="list-style-type: none"> ➤ Become a member of the Guardian Engagement Committee (GEC) by filling out the application here: (LINK TO GOOGLE FORM) ➤ Attend the meeting above and the family trainings/activities below ➤ Talk to your child's teacher about how to help/volunteer in the classroom via their Google Voice number or their email. ➤ If you do not know your child's teacher's Google voice number or their email, contact the principal at (111)111-1111 or greatprincipal@exampleschool.net.
Family Trainings/Activities	<p>Family trainings are an opportunity for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.</p> <ul style="list-style-type: none"> ➤ Back to School Day at the Park <ul style="list-style-type: none"> ○ Date & Time: Saturday, August 21st at 6:00 p.m. ○ Location: Example Park on Example Street ○ Other info: Burgers and hot dogs will be served by Example Café (Donations accepted, but not required) ➤ Understanding Reading & Writing Standards <ul style="list-style-type: none"> ○ Dates & Times: <ul style="list-style-type: none"> ▪ Saturday, September 18th at 9:00 a.m. ▪ Monday, September 20th at 6:00 p.m. ○ Location: Example School Library (enter west door facing Main Street) ○ Other info: Pizza will be served by Example Church (Donations accepted, but not required) ➤ School Tour & Family Lunch <ul style="list-style-type: none"> ○ Dates & Times: <ul style="list-style-type: none"> ▪ Tuesday, September 28th during your child's lunch time ▪ Wednesday, September 29th during your child's lunch time ○ Location: Example School Cafeteria (enter main door facing Example Street) ○ Other info: On your way in, pay attention to the signs you pass through the school. We would like your feedback on how to make our school warm and welcoming to guests. ➤ Parent-Teacher Conferences (all grade levels; can be conducted in person or virtual) <ul style="list-style-type: none"> ○ Dates & Times: You will sign up for a time with our child's teacher sometime between September 27th and October 8th ○ Location: Example School meeting rooms (Enter through main door) ○ Other info: Snacks provided by PTA ➤ Understanding Math & Science Standards <ul style="list-style-type: none"> ○ Dates & Times: <ul style="list-style-type: none"> ▪ Saturday, October 9th at 9:00 a.m. ▪ Tuesday, October 12th at 6:00 p.m. ○ Location: Example School Library ○ Other info: Spaghetti will be provided by Example Restaurant ➤ Halloween Carnival <ul style="list-style-type: none"> ○ Dates & Times: <ul style="list-style-type: none"> ▪ Saturday, October 30th at 7:00 p.m. ▪ Sunday, October 31st at 7:00 p.m. ○ Location: Example School library, classrooms, gym, auditorium, and hallways ○ Other info: Come dressed in your favorite costume ➤ Understanding Social Studies & Elective Standards <ul style="list-style-type: none"> ○ Dates & Times: <ul style="list-style-type: none"> ▪ Saturday, November 27th at 9:00 a.m. ▪ Monday, November 29th at 6:00 p.m. ○ Location: Example School Library ○ Other info: Burritos provided by Example Taqueria ➤ National Parent Involvement Day <ul style="list-style-type: none"> ○ Dates & Times: Thursday, November 18th at 6:30 p.m. ○ Location: Example School Parking Lot ○ Other info: We would like to honor your involvement in your child's life and education with food trucks! ➤ Understanding State & Local Assessments <ul style="list-style-type: none"> ○ Dates & Times: <ul style="list-style-type: none"> ▪ Saturday, December 11th at 9:00 a.m. ▪ Sunday, December 13th at 7:00 p.m. ○ Location: Example School library ○ Other info: Bring a laptop if you have one; if not, one will be provided ➤ Guest Speaker: Jane Doe- local author of the book <i>Example Book</i> <ul style="list-style-type: none"> ○ Dates & Times: Saturday, December 18th at 10:00 a.m.

Example School Parent Policy

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	<ul style="list-style-type: none"> ○ Location: Example School library ○ Other info: Books for sale & for autograph <p>➤ January – May Trainings/Events will be announced via callout, email and on the website ASAP</p>			
Curriculum	Example School utilizes high-quality curriculum that supports student success.			
Forms of Academic Assessments	Example School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released and utilized for assessment and instruction in addition to other curriculums.			
Expected Achievement levels on academic assessments	<p>The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards</p> <p>Example School tracks each child’s growth throughout the year via local assessments (mentioned above). Each child has a folder where teachers help them track their own learning growth.</p>			
Ways to Request regular meetings	Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child’s teacher at another time, they can email that individual person, or fill out this Google Form below to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome. (LINK TO GOOGLE FORM)			
School-Parent Compact	The School’s Responsibilities	The Guardian’s Responsibilities	The Student’s Responsibilities	On-Going Communication
	<ul style="list-style-type: none"> ➤ Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. ➤ A plethora of opportunities for guardians and families to volunteer in the school and classrooms. ➤ Opportunities for guardians and families to participate in decisions regarding the education and use of extracurricular time for their children. 	<ul style="list-style-type: none"> ➤ Support their child’s learning at home through dialog, homework, and setting a positive example. ➤ Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed. ➤ Participate in parent meetings and trainings/activities when able. ➤ Hold an open mindset. ➤ Be team oriented. 	<ul style="list-style-type: none"> ➤ Be open and honest when needing help regarding learning. ➤ Act appropriately and do not disrupt the learning environment. ➤ Strive to grow. ➤ Hold a growth mindset. ➤ Be team oriented. 	<ul style="list-style-type: none"> ➤ Parent-Teacher Conferences. ➤ Monthly parent meetings, trainings, and activities offered at different times on different days. ➤ Progress reports every three weeks.
	<ul style="list-style-type: none"> ➤ Hold an open mindset. ➤ Be team oriented. 			
*If you require help translating this document, please call (111)111-1111 or send an email to greatprincipal@exampleschool.net				

Example School Parent Policy

This document is intended for ESSA 1116 training purposes ONLY.

Example B

2023-2024 Parent & Family Engagement (PFE) Program	
What is it?	Example School is committed to our vision: Every student matters and serves a purpose. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented with meaningful consultation with parents of participating children.
Review	All use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the need of the PFE Program.
Family Meetings	<p>Parent Meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the cafeteria. You can enter through the main entrance facing Example Street. The information is the same for both coordinating meetings and will be offered both in person as well as virtually via Facebook Live. Different meeting times are offered for family convenience.</p> <ul style="list-style-type: none"> ➤ The Annual Title I meeting will take place on the following dates and times: <ul style="list-style-type: none"> • Saturday, August 14th at 9:00 a.m. • Monday, August 16th at 6:00 p.m. ➤ The first Friday of each month at 6:00 p.m. (9/3, 10/1, 11/5, 12/3, 1/7, 2/4, 3/4, 4/1, 5/6) ➤ The first Saturday of each month at 9:00 a.m. (9/4, 10/2, 11/6, 12/4, 1/8, 2/5, 3/5, 4/2, 5/7)
How to be involved	<ul style="list-style-type: none"> ➤ Become a member of the Guardian Engagement Committee (GEC) by filling out the application here: (LINK TO GOOGLE FORM) ➤ Attend the meeting above and the family trainings/activities below ➤ Talk to your child's teacher about how to help/volunteer in the classroom via their Google Voice number or their email. ➤ If you do not know your child's teacher's Google voice number or their email, contact the principal at (111)111-1111 or greatprincipal@exampleschool.net.
Family Trainings/Activities	<p>Family trainings are an opportunity for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via the call out system, emails, and on our school website.</p> <ul style="list-style-type: none"> ➤ Back to School Day at the Park <ul style="list-style-type: none"> ○ Date & Time: Saturday, August 21st at 6:00 p.m. ○ Location: Example Park on Example Street ○ Other info: Burgers and hot dogs will be served by Example Café (Donations accepted, but not required) ➤ Understanding Reading & Writing Standards <ul style="list-style-type: none"> ○ Dates & Times: <ul style="list-style-type: none"> ▪ Monday, September 20th at 6:00 p.m. ○ Location: Example School Library (enter west door facing Main Street) ○ Other info: Pizza will be served by Example Church (Donations accepted, but not required) ➤ School Tour & Family Lunch <ul style="list-style-type: none"> ○ Dates & Times: <ul style="list-style-type: none"> ▪ Tuesday, September 28th during your child's lunch time ▪ Wednesday, September 29th during your child's lunch time ○ Location: Example School Cafeteria (enter main door facing Example Street) ○ Other info: On your way in, pay attention to the signs you pass throughout the school. We would like your feedback on how to make our school warm and welcoming to guests. ➤ Parent-Teacher Conferences (all grade levels; can be conducted in person or virtual) <ul style="list-style-type: none"> ○ Dates & Times: You will sign up for a time with our child's teacher sometime between September 27th and October 8th ○ Location: Example School meeting rooms (Enter through main door) ○ Other info: Snacks provided by PTA ➤ Understanding Math & Science Standards <ul style="list-style-type: none"> ○ Dates & Times: <ul style="list-style-type: none"> ▪ Saturday, October 9th at 9:00 a.m. ▪ Tuesday, October 12th at 6:00 p.m. ○ Location: Example School Library ○ Other info: Spaghetti will be provided by Example Restaurant ➤ Halloween Carnival <ul style="list-style-type: none"> ○ Dates & Times: <ul style="list-style-type: none"> ▪ Saturday, October 30th at 7:00 p.m. ▪ Sunday, October 31st at 7:00 p.m. ○ Location: Example School library, classrooms, gym, auditorium, and hallways ○ Other info: Come dressed in your favorite costume ➤ Understanding Social Studies & Elective Standards <ul style="list-style-type: none"> ○ Dates & Times: <ul style="list-style-type: none"> ▪ Saturday, November 27th at 9:00 a.m. ▪ Monday, November 29th at 6:00 p.m. ○ Location: Example School Library ○ Other info: Burritos provided by Example Taqueria ➤ National Parent Involvement Day <ul style="list-style-type: none"> ○ Dates & Times: Thursday, November 18th at 6:30 p.m. ○ Location: Example School Parking Lot ○ Other info: We would like to honor your involvement in your child's life and education with food trucks! ➤ Understanding State & Local Assessments <ul style="list-style-type: none"> ○ Dates & Times: <ul style="list-style-type: none"> ▪ Saturday, December 11th at 9:00 a.m. ▪ Sunday, December 13th at 7:00 p.m.

Example School Parent Policy

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training purposes ONLY.

Example B

	<ul style="list-style-type: none"> ○ Location: Example School library ○ Other info: Bring a laptop if you have one; if not, one will be provided ➤ Guest Speaker: Jane Doe- local author of the book <i>Example Book</i> <ul style="list-style-type: none"> ○ Dates & Times: Saturday, December 18th at 10:00 a.m. ○ Location: Example School library ○ Other info: Books for sale & for autograph ➤ January – May Trainings/Events will be announced via callout, email and on the website ASAP 			
Curriculum	<p>Example School utilizes the following curriculums. More information is available upon request. Please contact John Doe via email to set up a meeting time. johndoe@exampleschool.net</p> <ul style="list-style-type: none"> ➤ TEKS Resource System ➤ Lead4Ward ➤ McGraw-Hill Education ➤ Istation ➤ Reflex ➤ TexQuest 			
Forms of Academic Assessments	<p>Example School has common formative assessments that every teacher gives. No matter the teacher, each child is assessed via the same assessment provided by TEKS Resource System which models each assessment after the State of Texas Assessments of Academic Readiness or STAAR test. Previous STAAR tests are released which are utilized for assessment and instruction in addition to other curriculums.</p>			
Expected Achievement levels on academic assessments	<p>The State’s Performance Standards can be found on this website: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</p> <p>Example School tracks each child’s growth throughout the year via local assessments (mentioned above). Each child has a folder where teacher help them track their own learning growth.</p>			
Ways to Request regular meetings	<p>Guardians can bring any suggestions, ideas, or concerns to the monthly parent meetings listed above. However, if they need to meet with the administrators or their child’s teacher at another time, they can email that individual person, or fill out this Google Form below to set up a time to meet. We welcome any ideas, feedback, and concerns as we want our school to be a place where everyone feels safe and welcome. (LINK TO GOOGLE FORM)</p>			
School-Parent Compact	<p>The School’s Responsibilities</p> <ul style="list-style-type: none"> ➤ Provide high-quality curriculum and instruction focused on differentiation for the growth of every student. ➤ A supportive and effective learning environment where guardians and 	<p>The Guardian’s Responsibilities</p> <ul style="list-style-type: none"> ➤ Support their child’s learning at home through dialog, homework, and setting a positive example. ➤ Volunteering in the school and classroom when able. 	<p>The Student’s Responsibilities</p> <ul style="list-style-type: none"> ➤ Be open and honest when needing help regarding learning. ➤ Act appropriately and do not disrupt the learning environment. ➤ Strive to grow. 	<p>On-Going Communication</p> <ul style="list-style-type: none"> ➤ Parent-Teacher Conferences. ➤ Monthly parent meetings, trainings and activities offered at different times on different days. ➤ Progress reports every three weeks. ➤ Weekly positive phone calls. ➤ Methods of communication include: <ul style="list-style-type: none"> ○ Google Voice ○ Email ○ Call-out system ○ Website
	<ul style="list-style-type: none"> ○ families feel welcome, supported, and valued. ➤ A plethora of opportunities for guardians and families to volunteer in the school and classrooms. ➤ Opportunities for guardians and families to participate in the decisions regarding the education and use of extracurricular time for their children. ➤ Hold an open mindset. ➤ Be team oriented. 	<ul style="list-style-type: none"> ➤ Participate in parent meetings where decisions regarding the education and use of extracurricular time will be discussed. ➤ Participate in parent meetings and trainings/activities when able. ➤ Hold an open mindset. ➤ Be team oriented. 	<ul style="list-style-type: none"> ➤ Hold an open mindset. ➤ Be team oriented. 	<ul style="list-style-type: none"> ○ Google Classroom
<p>*Nếu bạn cần dịch vụ dịch thuật, vui lòng gọi (111)111-1111 hoặc gửi email tới greatprincipal@exampleschool.net</p>				

Ejemplo De La Póliza De Padres De La Escuela

Este documento está destinado ÚNICAMENTE a fines de capacitación de ESSA 1116.

Example B

2023-2024 Programa de Participación de Padres y Familias (PFE)	
¿Qué es?	Escuela de Ejemplo está comprometida con nuestra visión: cada estudiante es importante y tiene un propósito. Nos esforzamos por brindar una educación de alta calidad individualizada para cada estudiante mediante el desarrollo y el mantenimiento de relaciones con las familias y la comunidad. Una forma en que continuamos haciendo esto es participando en el Programa Estatal Título I, Parte A. Este programa proporciona fondos para las escuelas de bajo nivel socioeconómico. A cambio, prometemos cumplir con las expectativas establecidas para nosotros por la Agencia de Educación de Texas y el Departamento de Educación de los Estados Unidos.
Fondos	Los fondos del Título I se asignarán para la implementación del programa de participación de padres y familias. Dichos programas, actividades y procedimientos se planificarán e implementarán con una consulta significativa con los padres de los niños participantes.
Revisar	La Agencia de Educación de Texas puede revisar todo uso de fondos y actividades previa solicitud para garantizar que cumplan con las necesidades del Programa PFE.
Reuniones de Familias	<ul style="list-style-type: none"> ➤ Las reuniones de padres ofrecen un tiempo para que la escuela y la familia comuniquen la información necesaria. Estas reuniones se realizarán siempre en la cafetería. Puede ingresar por la entrada principal que da a la Calle Ejemplo. La información es la misma para ambas reuniones de coordinación y se ofrecerá tanto de forma presencial como virtual a través de Facebook Live. Se ofrecen diferentes horarios de reunión para la comodidad de la familia. ➤ La Reunión Anual de Título I se llevará a cabo en las siguientes fechas y horarios: <ul style="list-style-type: none"> • sábado 14 de agosto a las 9:00 a. m. • lunes 16 de agosto a las 6:00 p.m. ➤ El primer viernes de cada mes a las 6:00 p.m. (9/3, 10/1, 11/5, 12/3, 1/7, 2/4, 3/4, 4/1, 5/6) ➤ El primer sábado de cada mes a las 9:00 a.m. (9/4, 10/2, 11/6, 12/4, 1/8, 2/5, 3/5, 4/2, 5/7)
Cómo Participar	<ul style="list-style-type: none"> ➤ Hágase miembro del Comité de Participación de Guardianes (CPG) completando la solicitud aquí: (ENLACE AL FORMULARIO DE GOOGLE) ➤ Asistir a la reunión anterior y a las capacitaciones/actividades familiares a continuación ➤ Hable con el maestro de su hijo sobre cómo ayudar/ser voluntario en el salón de clases a través de su número de Google Voz o su correo electrónico. ➤ Si no conoce el número del Voz de Google del maestro de su hijo o su correo electrónico, comuníquese con el director al (111) 111-1111 o greatprincipal@example.school.net.
Entrenamientos/Actividades Para Familias	<ul style="list-style-type: none"> ➤ Entrenamientos familiares son oportunidades para que los miembros de la familia vengan a aprender nuevos conocimientos y habilidades de otros padres, miembros de la comunidad y educadores. El horario y las ubicaciones enumeradas a continuación están sujetos a cambios. Cualquier cambio realizado se comunicará a través del sistema de llamadas, correos electrónicos y en el sitio web de nuestra escuela.
	<ul style="list-style-type: none"> ➤ Día de Regreso a Clases en el Parque <ul style="list-style-type: none"> ○ Fecha y hora: sábado 21 de agosto a las 6:00 p.m. ○ Ubicación: Parque Ejemplo en Calle Ejemplo ○ Otra información: Ejemplo Café servirá hamburguesas y perritos calientes (se aceptan donaciones, pero no se requieren) ➤ Comprender los Estándares de Lectura y Escritura <ul style="list-style-type: none"> ○ Fechas y horarios: <ul style="list-style-type: none"> • sábado 18 de septiembre a las 9:00 a.m. • lunes 20 de septiembre a las 6: p.m. ○ Ubicación: Biblioteca de la Escuela de Ejemplo (ingrese por la puerta oeste que da a Main Street) ○ Otra información: La pizza será servida por Iglesia Ejemplo (se aceptan donaciones, pero no se requieren) ➤ Visitar la Escuela y Almuerzo Con la Familia <ul style="list-style-type: none"> ○ Fechas y horarios: <ul style="list-style-type: none"> • martes 28 de septiembre durante la hora del almuerzo de su hijo • miércoles 29 de septiembre durante la hora del almuerzo de su hijo ○ Ubicación: Cafetería de la Escuela de Ejemplo (entre por la puerta principal que da a la Calle de Ejemplo) ○ Otra información: Al entrar, preste atención a las señales que pasa por toda la escuela. Nos gustaría conocer sus comentarios sobre cómo hacer que nuestra escuela sea cálida y dando la bienvenida a los invitados. ➤ Conferencias de Padres y Maestros (todos los niveles de grado; se pueden realizar en persona o virtualmente) <ul style="list-style-type: none"> ○ Fechas y horarios: se inscribirá para una cita con el maestro de su hijo en algún momento entre el 27 de septiembre y el 8 de octubre. ○ Ubicación: Ejemplo de Salas de Reuniones de la escuela (entre por la puerta principal) ○ Otra información: Bocado proporcionados por el PTA ➤ Comprender los Estándares de Matemáticas y Ciencias <ul style="list-style-type: none"> ○ Fechas y horarios: <ul style="list-style-type: none"> ▪ sábado 9 de octubre a las 9:00 a.m. ▪ martes 12 de octubre a las 6:00 p.m. ○ Ubicación: Biblioteca de la Escuela de Ejemplo ○ Otra información: Espaguetis serán proporcionados por Ejemplo de Restaurante ➤ Carnaval de Halloween <ul style="list-style-type: none"> ○ Fechas y horarios: <ul style="list-style-type: none"> ▪ sábado 30 de octubre a las 7:00 p.m. ▪ domingo 31 de octubre a las 7:00 p.m. ○ Ubicación: Biblioteca de la Escuela de Ejemplo, aulas, gimnasio, auditorio y pasillos

Ejemplo De La Póliza De Padres De La Escuela

Este documento está destinado ÚNICAMENTE a fines de capacitación de ESSA 1116.

Example B

	<ul style="list-style-type: none"> ○ Otra información: Ven vestido con tu disfracé favorito ➤ Comprensión de Estudios Sociales y Estándares Electivos <ul style="list-style-type: none"> ○ Fechas y horarios: <ul style="list-style-type: none"> ▪ sábado 27 de noviembre a las 9:00 a.m. ▪ lunes, 29 de noviembre a las 6:00 p.m. ○ Ubicación: Biblioteca de la Escuela de Ejemplo ○ Otra información: Burritos proporcionados por Taquería de Ejemplo ➤ Día Nacional de Participación de los Padres <ul style="list-style-type: none"> ○ Fechas y horarios: jueves 18 de noviembre a las 6:30 p.m. ○ Ubicación: Estacionamiento de la Escuela de Ejemplo ○ Otra información: ¡Nos gustaría honrar su participación en la vida y educación de su hijo con camiones de comida! ➤ Comprender las Evaluaciones Estatales y Locales <ul style="list-style-type: none"> ○ Fechas y horarios: <ul style="list-style-type: none"> ▪ sábado 11 de diciembre a las 9:00 a.m. ▪ domingo, 13 de diciembre a las 7:00 p.m. ○ Ubicación: Biblioteca de la Escuela de Ejemplo ○ Otra información: Traiga una computadora portátil si tiene una; si no, se proporcionará uno ➤ Oradora invitada: Jane Doe, autora local del libro <i>Ejemplo de libro</i> <ul style="list-style-type: none"> ○ Fechas y horarios: sábado 18 de diciembre a las 10:00 a.m. ○ Ubicación: Biblioteca de la Escuela de Ejemplo ○ Otra información: Libros en venta y para autógrafos ➤ enero - mayo Los entrenamientos/Eventos se anunciarán a través de llamadas, correos electrónicos y en el sitio web lo más antes posible 			
<p style="text-align: center;">Plan de Estudios</p>	<p>La Escuela de Ejemplo utiliza los siguientes currículos. Más información está disponible a petición. Comuníquese con John Doe por correo electrónico para programar una reunión. johnndoe@example.school.net</p> <ul style="list-style-type: none"> ➤ Sistema de recursos TEKS ➤ Lead4Ward ➤ McGraw-Hill Education ➤ Istation ➤ Reflex ➤ TexQuest 			
<p style="text-align: center;">Formas de Evaluaciones Académicas</p>	<p>La Escuela de Ejemplo tiene evaluaciones formativas comunes que todos los maestros dan. No importa el maestro, cada niño es evaluado a través de la misma evaluación proporcionada por el Sistema de Recursos TEKS que modela cada evaluación después de las Evaluaciones de Preparación Académica del Estado de Texas o la prueba STAAR. Se publican pruebas STAAR anteriores que se utilizan para evaluación e instrucción además de otros planes de estudio.</p>			
<p style="text-align: center;">Niveles de Logro Esperado en las evaluaciones académicas</p>	<p>Los Estándares de Desempeño del Estado se pueden encontrar en este sitio web: https://tea.texas.gov/student-assessment/testing/taar/taar-performance-standards</p> <p>La Escuela de Ejemplo realiza seguimiento el crecimiento de cada niño a lo largo del año a través de evaluaciones locales (mencionadas anteriormente). Cada niño tiene una carpeta donde el maestro les ayuda a seguir su propio crecimiento en el aprendizaje.</p>			
<p style="text-align: center;">Formas de solicitar reuniones periódicas</p>	<p>Los Guardianas/Guardianes pueden aportar cualquier sugerencia, idea o inquietud a las reuniones mensuales de padres mencionadas anteriormente. Sin embargo, si necesitan reunirse con los administradores o el maestro de su hijo en otro momento, pueden enviar un correo electrónico a esa persona individual o completar este formulario de Google a continuación y programaremos una hora para reunirnos. Damos la bienvenida a cualquier idea, comentario o inquietud, ya que queremos que nuestra escuela sea un lugar donde todos se sientan seguros y bienvenidos. (ENLACE AL FORMULARIO DE GOOGLE)</p>			
<p style="text-align: center;">Pacto entre la Escuela y los Padres</p>	<p>Las responsabilidades de la escuela</p> <ul style="list-style-type: none"> ➤ Proporcionar un currículo e instrucción de alta calidad enfocados en la diferencia para el crecimiento de cada estudiante. ➤ Un entorno de aprendizaje eficaz y de apoyo donde los guardianes y las familias se sientan bienvenidos, apoyados y valorados. ➤ Una plétora de oportunidades para que los guardianes y las familias se ofrezcan como 	<p>Las responsabilidades del guardián</p> <ul style="list-style-type: none"> ➤ Apoyar el aprendizaje de sus hijos en casa a través del diálogo, la tarea y dando un ejemplo positivo. ➤ Ser voluntario en la escuela y el salón de clases cuando sea posible. ➤ Participar en las reuniones de padres donde se discutirán las decisiones sobre la educación y el uso del tiempo extracurricular. ➤ Participar en reuniones de padres y capacitaciones/actividades cuando pueda. ➤ Tener una mentalidad abierta ➤ Estar orientada/o para ser parte del equipo 	<p>Las Responsabilidades del Estudiante</p> <ul style="list-style-type: none"> ➤ Sea abierto y honesto cuando necesite ayuda con respecto al aprendizaje. ➤ Actuar apropiadamente para no perturbar el ambiente de aprendizaje. ➤ Esforzarse por crecer. ➤ Tener una mentalidad abierta ➤ Estar orientada/o para ser parte del equipo 	<p>Comunicación Continua</p> <ul style="list-style-type: none"> ➤ Conferencias de padres y maestros ➤ Reuniones mensuales para padres, capacitaciones y actividades ofrecidas en diferentes horarios en diferentes días. ➤ Informes de progreso cada 3 semanas. ➤ Llamadas telefónicas positivas semanales ➤ Los métodos de comunicación incluyen: <ul style="list-style-type: none"> ○ Google Voz ○ Correo electrónico ○ Sistema de llamadas ○ Sitio Web ○ Aula de Google

Ejemplo De La Póliza De Padres De La Escuela

Este documento está destinado ÚNICAMENTE a fines de capacitación de ESSA 1116.

Example B

- | | | | | |
|--|--|--|--|--|
| | <p>voluntarios en la escuela y las aulas</p> <ul style="list-style-type: none">➤ Oportunidades flexibles para que los guardianes y las familias participen en las decisiones sobre la educación y el uso del tiempo extracurricular para sus hijos.➤ Tener una mentalidad abierta➤ Estar orientada/o para ser parte del equipo | | | |
|--|--|--|--|--|

*Nếu bạn cần dịch vụ dịch thuật, vui lòng gọi (111)111-1111 hoặc gửi email tới greatprincipal@example.school.net

Any school receiving Title I funding, must:

- Work _____ parents and create a policy,
- _____ that policy to parents in an understandable and uniform format,
- Make the policy available to the community, and
- _____ the policy _____ to meet the needs of parents and the school.

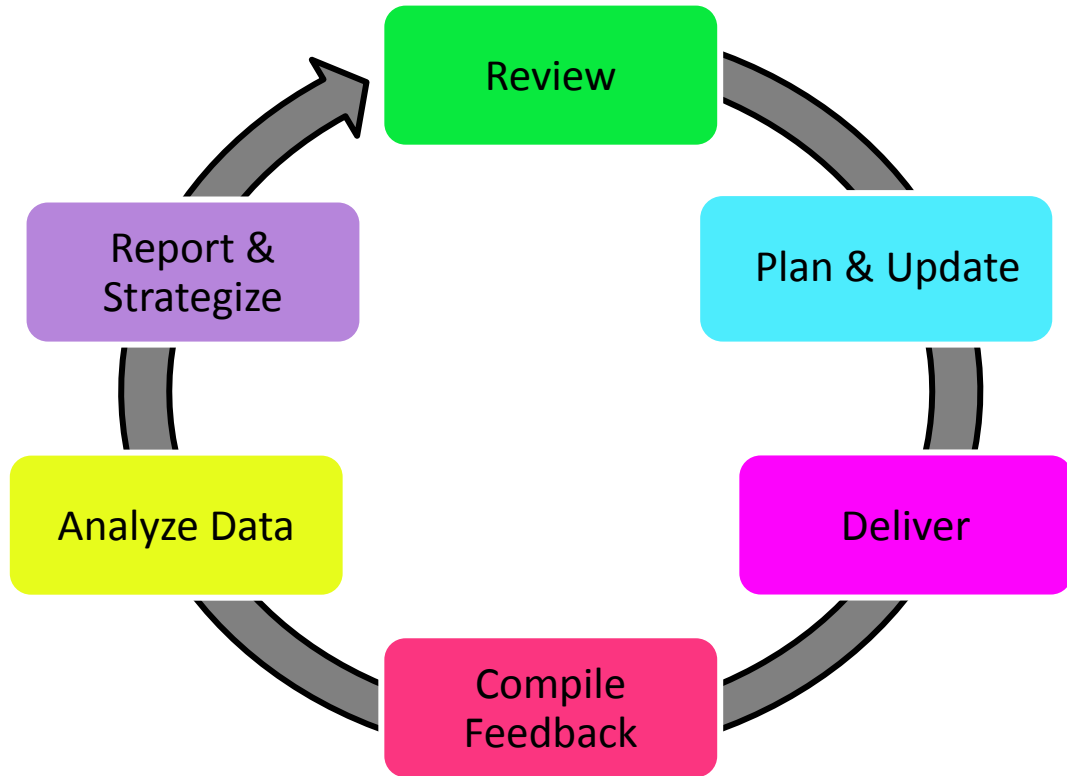
School Policy Checklist

- Information about the PFE program, funding and possible review by TEA
- Information about family activities and meetings (including the Annual Title I Meeting) which must be offered at ***flexible times***,
- Information on how to be involved in the planning, review and improvement of PFE programs and the policy
- A description and explanation of the school's curriculum,
- Forms of academic assessment,
- Expected achievement levels on academic assessments,
- Ways to request regular meetings
- Parent Compact (optional)
- **A translation statement stating where/how the policy can be accessed in other languages.** (be sure to put this in the other language)

Notes on School Policy Example A

Notes on School Policy Example B

Evaluation Cycle



Turn & Talk: What are some ways to evaluate the LEA or School PFE Policy?

Make it Applicable

1. Open your device. It will be easier on a computer, but a phone or tablet works also.
2. Go to your school or district website.
3. Count the number of clicks it takes you to find the PFE Policy. Incorrect clicks count.
4. Now take the policy checklist we have discussed. Be sure to use the LEA checklist for an LEA policy and the School checklist for a school policy.
5. Go through the policy you pulled up online and see if it meets compliance.

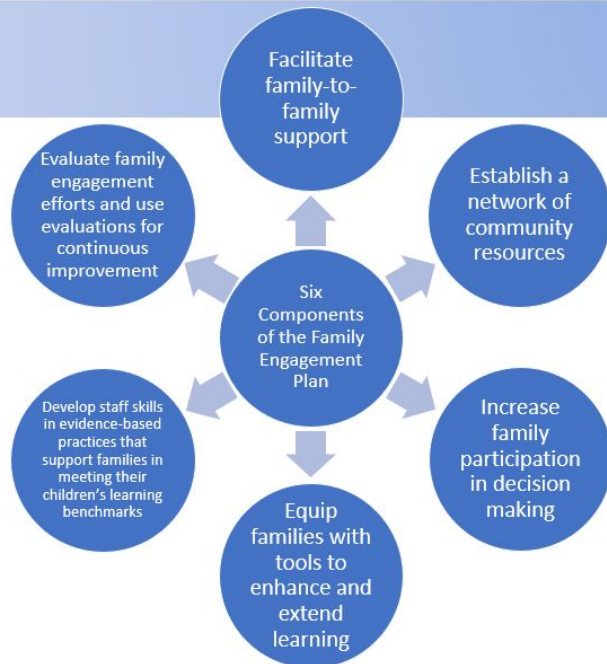
Wrapping Up

One more thing...

ESSA 1116 PFE Policy is different than the Family Engagement Plan for *prekindergarten programs*.

The Family Engagement Plan does **NOT** take the place of the PFE Policy.

Be wary of using TASB examples.



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1. Pick up an index card
2. Write your name and contact info on one side
3. Write 1-2 ways the ESC can further assist you regarding LEA PFE Policy, School PFE Policy and/or the evaluation of either of them.
4. Place the index card in the basket on your way out

Contact Your Local ESC

PFE representative:	
Email address:	
Phone number:	
Other upcoming trainings:	

Thank you for attending. We look forward to working with you.
Please let us know how we can assist you.