

Title I, Part A LEA Program Plan

February 27, 2024 9:00am – 12:00pm

Today's presentation is based upon the best available information at this time. Federal grants programs are dynamic and USDE issues additional rulings and guidance on a regular basis. All information shared subject to change based on additional guidance from the TEA and USDE

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Title I Specialist

Personal Mission Statement:

To support Federal Program Directors in Region 11 and enable them to establish high-quality, impactful educational programs in their districts

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EDUCATION

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TMATE Certification Program

Tarleton State University

EXPERIENCE

Director of Finance and Operations

Palacios ISD

Finance and Federal Programs

Kennedale ISD

Program Manager

Interwoven, Inc.

Project Manager

Selectica, Inc.

Operations Manager

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Kennedale ISD

Third-Grade Teacher

Bosqueville ISD

Christie Miller

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We're all in this together!

- **Name**
- **District / LEA**
- **Title or Role - how long?**
- **Prior Federal Programs Experience**

Attendance – please enter your name in the chat

Please enter questions into chat, or feel free to unmute yourself for any questions or comments!

Today's Agenda

- **Overview of the Title I, Part A LEA Program Plan Requirements**
 - **Timely and Meaningful Consultation**
 - **Coordination**
 - **Challenging State Academic Standards**
 - **Periodic Review and Revisions**
 - **Statutory Required Descriptions**
 - **Assurances**
- **The LEA Program Plan Process**
- **Documenting the LEA Program Planning Process**
 - **Plan Documentation**
 - **Documentation Tips**
- **Q & A**



Breaking Down the Plans

Strategic Plan

(Could be inclusive of the Board Plan)

BROAD - 5 Year Plan

District Improvement Plan (TEC)

1 Year Plan

LEA Plan (ESSA)

**for those receiving Title funds -*

could be embedded/addressed or added as an addendum to the DIP

1 Year Plan

Campus Improvement Plan (TEC)/ Schoolwide Plan (ESSA)

1 Year Plan



Plans

School Board: 5 year plan - HB 3 now requires school boards to adopt three plans: 1) Early childhood literacy proficiency; 2) Early childhood math proficiency; and 3) College, career, and military readiness

Strategic Plan: 5 year plan - broad driver of the district

District Improvement Plan: 1 year plan - (driven by the Strategic Plan and Needs Assessment)
(Required by TEC 11.252).

***LEA Plan:** ESSA required (annual) plan (for those receiving Title funds) with 13 descriptors that could be embedded/addressed in the DIP or could be added as an addendum to the DIP.

Campus Improvement Plan (TEC)/Schoolwide Plan (ESSA): 1 year plan (driven by the District Improvement Plan and Needs Assessment of the Campus – they should be mutually supportive)

*(*ESSA references this plan as a Schoolwide Plan *TEC references this plan as the Campus Improvement Plan)*

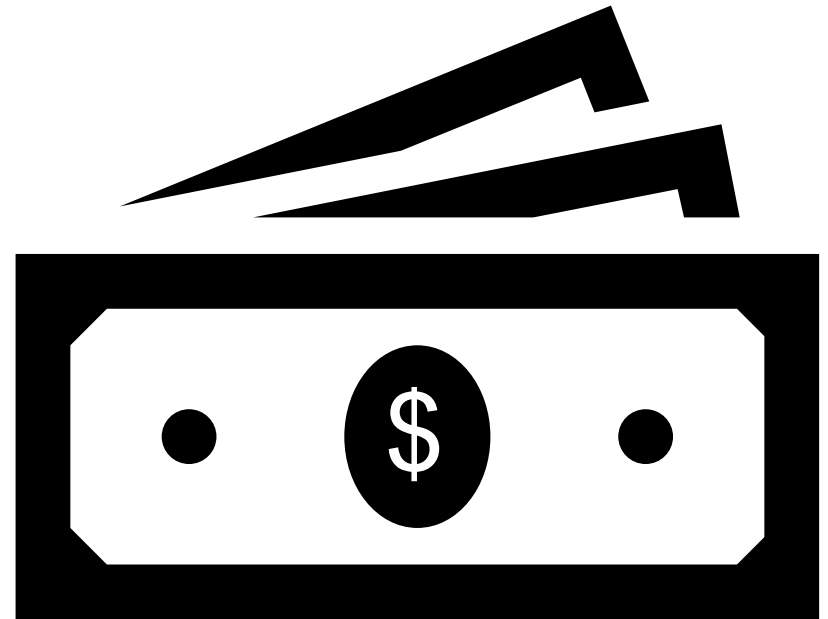
Then there are plans for campuses that don't meet accountability:

Targeted Improvement Plan (TIP) and possibly a **Turnaround Plan (TAP)** that included additional consideration and focus of the Effective Schools Framework (ESF) and should correlate to the CIP.

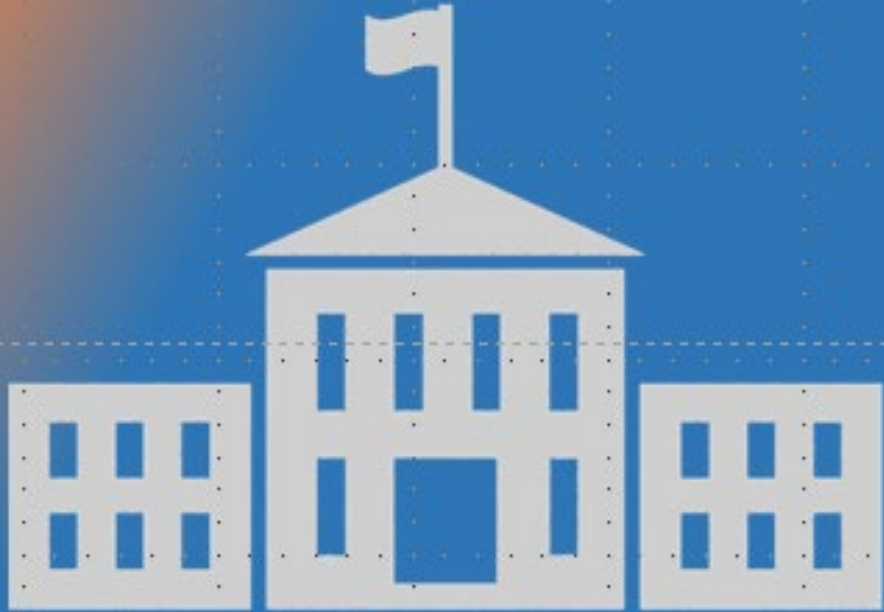


Why a Title I, Part A LEA Program Plan?

The **LEA Title I, Part A Program Plan** will be the document that the LEA will use to **meet the district level program planning requirements for districts receiving Title I, Part A funds.**



Elementary and Secondary Education Act (ESEA) of 1965 Every Student Succeeds Act (ESSA) - 2015



Local Educational Agency
(Independent School District and
Charter School/System)



Title I, Part A
LEA Program Plan

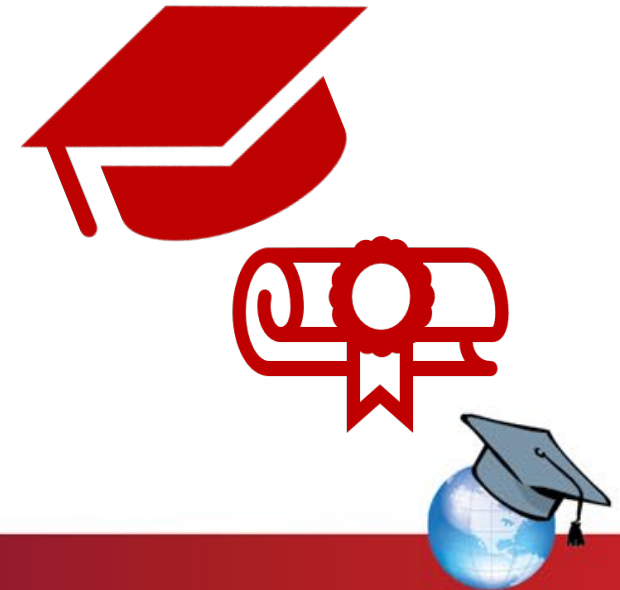
Section 1112 – Local Educational Agency Plans

Elementary and Secondary Education Act (ESEA)

Every Student Succeeds Act (ESSA) - 2015

Title I, Part A – Improving Basic Programs Operated by Local Educational Agencies

“To provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.”
[Section 1001]



Elementary and Secondary Education Act (ESEA)

Every Student Succeeds Act (ESSA) - 2015

TITLE I

PART A—IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

Subpart 1—Basic Program Requirements

Sec. 1111. State plans.

Sec. 1112. Local educational agency plans.

Sec. 1113. Eligible school attendance areas.

Sec. 1114. Schoolwide programs.

Sec. 1115. Targeted assistance schools.

Sec. 1116. Parent and family engagement.

Sec. 1117. Participation of children enrolled in private schools.

Sec. 1118. Fiscal requirements.

Sec. 1119. Coordination requirements.



<https://www.congress.gov/114/plaws/publ95/PLAW-114publ95.pdf>



Elementary and Secondary Education Act (ESEA)

Every Student Succeeds Act

TITLE I

2022-2023 SC5003 Formula Grants Consolidated Schedule
SC5003
SC5003 - Formula Grants Consolidated Schedule

Instructions

Special Education (Federal)
Program Guidelines
Program Specific Provisions and Assurances

Perkins

Program Guidelines
Program Specific Provisions and Assurances

ESSA

Program Guidelines
Program Specific Provisions and Assurances

B. Program Specific Guidelines and Provisions and Assurances
C. Program Guidelines and Requirements Certification

Checking this box certifies that this organization accepts and is in compliance with all the above-mentioned applicable guidelines and requirements.

enrolled in private schools.

requirements.

<https://www.federalregister.gov/114/plaws/publ95/PLAW-114publ95.pdf>



Title I, Part A Resources – TEA Grant Opportunities

TEA Grant Opportunities

PROGRAM-SPECIFIC AND ESSA PROVISIONS AND ASSURANCES

2022-2023 EVERY STUDENT SUCCEEDS ACT (ESSA)
CONSOLIDATED FEDERAL GRANT APPLICATION

AUTHORIZED BY THE ELEMENTARY AND SECONDARY
EDUCATION ACT OF 1965 (ESEA), AS AMENDED BY
EVERY STUDENT SUCCEEDS ACT (ESSA)

Department of Grant Compliance and Administration
Special Populations Division
1701 North Congress Avenue
Austin, Texas 78701

i
SAS# ESSAAA23
2022-2023 ESSA Consolidated Federal Grant Application

Application and Support Information

****Please note**** - This is ONLY a viewing copy of the application. If instruction above indicate that the application must be submitted electronically, the application will not be accepted by TEA via any other means.

[Errata 1](#)

[General and Fiscal Guidelines](#)

[General Provisions and Assurances](#)

[Debarment & Suspension Certification](#)

[Lobbying Certification](#)

[Program Guidelines](#)

[ESSA Program Specific Provisions and Assurances](#)

[PNP Equitable Svcs. Reservations](#)

[Sample Application](#)

[Schedule SC5000 Guidance](#)

[Eligibility List for Section 5211--REAP](#)

<https://tea4avalonzo.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx>



ESSA Program-Specific Provisions & Assurances: Title I, Part A <https://tea4avcastro.tea.state.tx.us/eGrants/23-24/24610101/ESSA-progSpecificr3.pdf>

PROGRAM-SPECIFIC AND ESSA PROVISIONS AND ASSURANCES

2022-2023 EVERY STUDENT SUCCEEDS ACT (ESSA)
CONSOLIDATED FEDERAL GRANT APPLICATION

AUTHORIZED BY THE ELEMENTARY AND SECONDARY
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Department of Grant Compliance and Administration
Special Populations Division
1701 North Congress Avenue
Austin, Texas 78701

i
SAS# ESSAAA23
2022-2023 ESSA Consolidated Federal Grant Application

92

Total Items

9

Topic Areas

21

Pages

5

Title I, Part A LEA Program Plan

1

Title I, Part A LEA Program Plan

2

Pages



SC5003 Consolidated Schedule in eGrants



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[Compliance Reports](#)

[Grants](#)

[Special Collections](#)

[Document Library](#)

Home » [Special Collections](#)

Special Collections

Special Collection Description	Grant	Status	Amend	Due Date
2023-2024 SC5100 Special Ed Comprehensive and Coordinated Early Intervening Services (CCEIS & CEIS)	2023-2024 Special Education Consolidated Grant Application (Federal)	Available		06/02/2023
2022-2023 SC5003 Formula Grants Consolidated Schedule	2022-2023 Data Collections for Federal Funding	Submitted		09/02/2022
2022-2023 SC5600 Comprehensive Local Needs Assessment	2022-2023 Perkins V: Strengthening Career and Technical Education for the 21st Century	Submitted	Amend	07/01/2022

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You Certify Compliance Every Year!

B. Program Specific Guidelines and Provisions and Assurances		
ESSA	Perkins	Special Education (Federal)
Program Guidelines	Program Guidelines	Program Guidelines
Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances

C. Program Guidelines and Requirements Certification

Checking this box certifies that this organization accepts and is in compliance with all the above-mentioned applicable guidelines and requirements.

Part 3: Certification and Incorporation

Certification and Incorporation Statement

I hereby certify that the information contained in this Special Collections Report is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative and that the program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements. I further certify on behalf of the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official **Select Contact**

First Name: Middle Initial: Last Name: Title:

Phone: Ext: E-Mail:



Questions?



Title I, Part A LEA Program Plan



Title I, Part A LEA Program Plan [Section 1112]

District Improvement Plan (DIP) Title I, Part A LEA Plan

**Timely and
Meaningful
Consultation**
1112(a)(1)(A)

Coordination
1112(a)(1)(B)

**Challenging
State Academic
Standards**
1112(a)(3)(B)(i)

**Periodic
Review and
Revisions**
1112(a)(5)

**Statutory
Required
Descriptions**
1112(b)



Title I, Part A LEA Program Plan

- **Developed with timely and meaningful consultation with...**
 - ✓ Teachers,
 - ✓ Principals,
 - ✓ Other School Leaders,
 - ✓ Paraprofessionals,
 - ✓ Specialized Instructional Support Personnel,
 - ✓ Charter School Leaders (in an LEA that has in-district charter schools),
 - ✓ Administrators (including administrators that manage the Title I, Part C and Title I, Part D programs),
 - ✓ Other Appropriate School Personnel, and
 - ✓ Parents of children served under Title I, Part A.

**Timely and
Meaningful
Consultation**

**Statute language
includes plural
references which means
that there would need
to be more than 1
stakeholder involved for
the groups referenced.**



Questions?

**Timely and
Meaningful
Consultation
1112(a)(1)(A)**

Title I, Part A LEA Program Plan



Title I, Part A LEA Program Plan

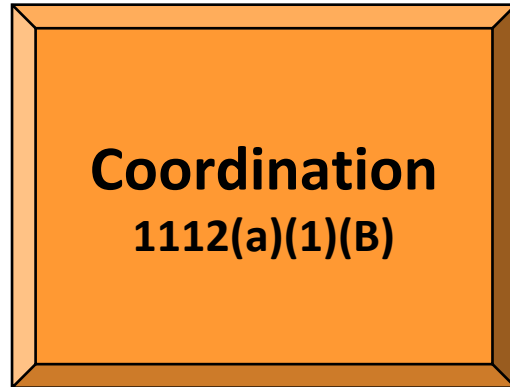


- **Program Coordination**

- ✓ Other ESSA Programs,
- ✓ Individuals with Disabilities Education Act (IDEA),
- ✓ Rehabilitation Act of 1973,
- ✓ Carl D. Perkins Career and Technical Education Act of 2006,
- ✓ Workforce Innovation and Opportunity Act,
- ✓ Head Start Act,
- ✓ McKinney-Vento Homeless Assistance Act,
- ✓ Adult Education and Family Literacy Act, and
- ✓ Other Acts as appropriate



Questions?



Title I, Part A LEA Program Plan



Title I, Part A LEA Program Plan

Challenging
State Academic
Standards

The LEA plan provides that schools served with Title I, Part A funds **substantially help children** served under Title I, Part A to **meet the challenging State academic standards.**

STANDARDS



Questions?

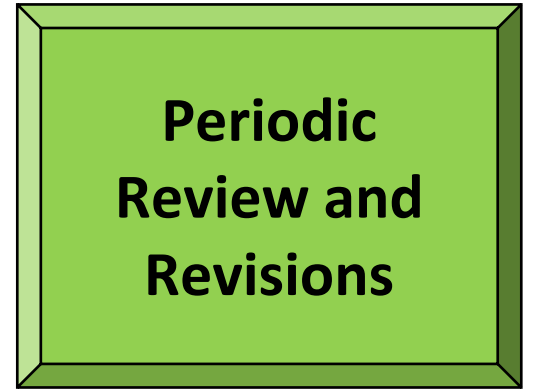
**Challenging
State Academic
Standards
1112(a)(3)(B)(i)**

Title I, Part A LEA Program Plan



Title I, Part A LEA Program Plan

The LEA shall periodically **review** and, **as necessary, revise** the Title I, Part A Program Plan.



Questions?

**Periodic
Review and
Revisions
1112(a)(5)**

Title I, Part A LEA Program Plan

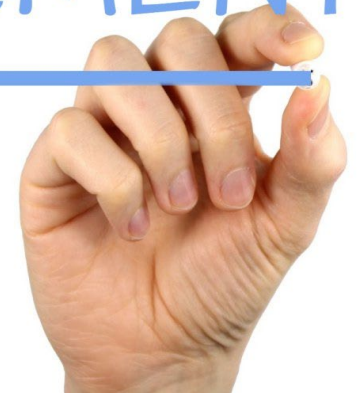


Title I, Part A LEA Program Plan

Statutory ¹³
Required
Descriptions

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards, the LEA plan shall **include** the following **13 descriptions**.

ACHIEVEMENT



Title I, Part A LEA Program Plan

Description 1:

How the LEA will **monitor students' progress in meeting the challenging State academic standards** by [Section 1112(b)(1)]—

1. **Developing and implementing** a well-rounded program of instruction to meet the academic needs of all students;
2. **Identifying students** who may be at risk for academic failure;
3. **Providing additional educational assistance** to individual students the LEA or school determines need help in meeting the challenging State academic standards; and
4. **Identifying and implementing instructional and other strategies** intended to strengthen academic programs and improve school conditions for student learning.

Statutory
Required
Descriptions

#1



Title I, Part A LEA Program Plan

Description 2:

How the LEA will **identify and address any disparities** that result in low-income students and minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers

Statutory
Required
Descriptions



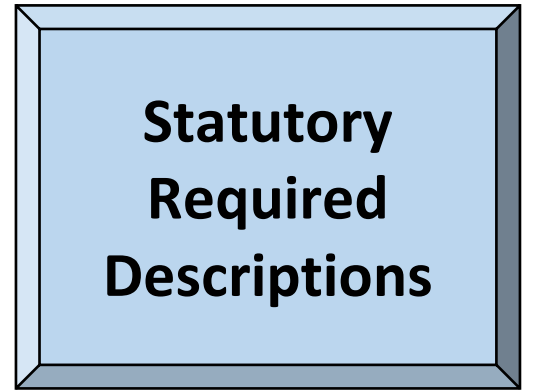
#2



Title I, Part A LEA Program Plan

Description 3:

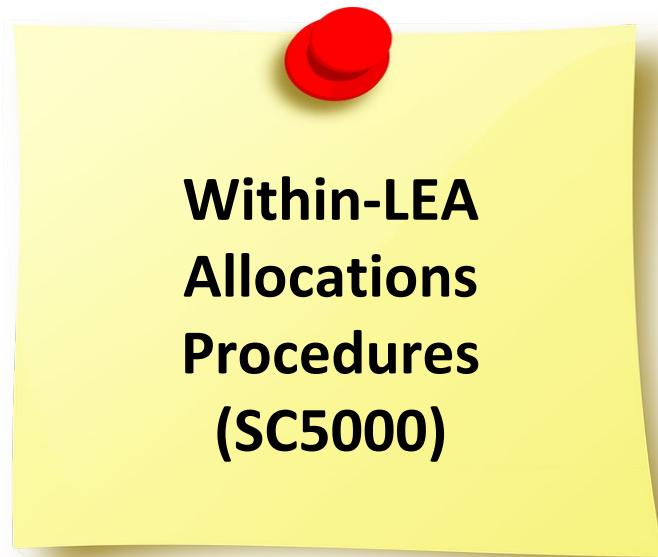
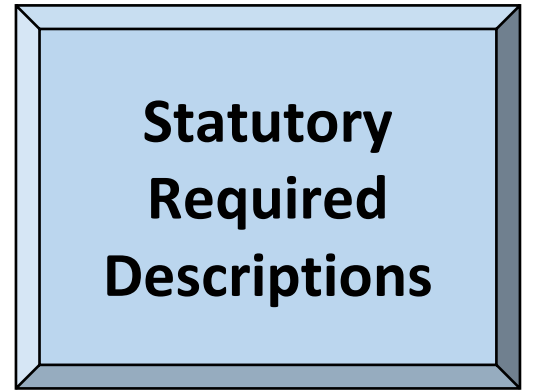
How the LEA will carry out **its School Support and Improvement activities responsibilities** under Section 1111(d)(1) and (2)



Title I, Part A LEA Program Plan

Description 4:

The poverty criteria that will be used to select **school attendance areas** under Section 1113



Title I, Part A LEA Program Plan

Description 5:

The **nature of the programs to be conducted** under **Schoolwide (Section 1114)** and **Targeted Assistance (Section 1115)** programs and, where appropriate, educational services outside such schools for **children living in local institutions for neglected or delinquent children**, and for **neglected and delinquent children in community day school programs**

Statutory
Required
Descriptions

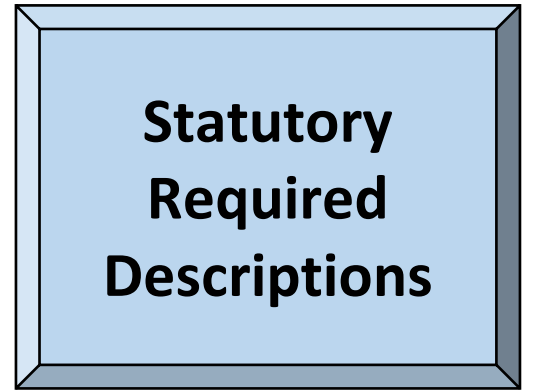
#5



Title I, Part A LEA Program Plan

Description 6:

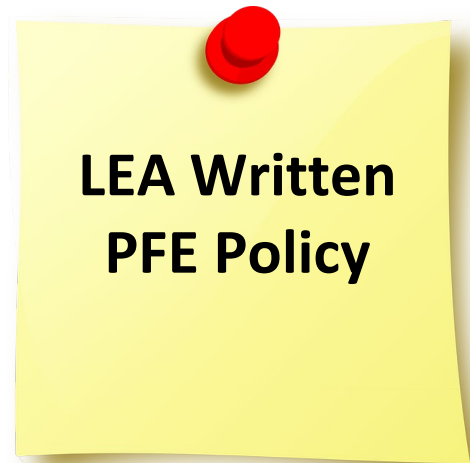
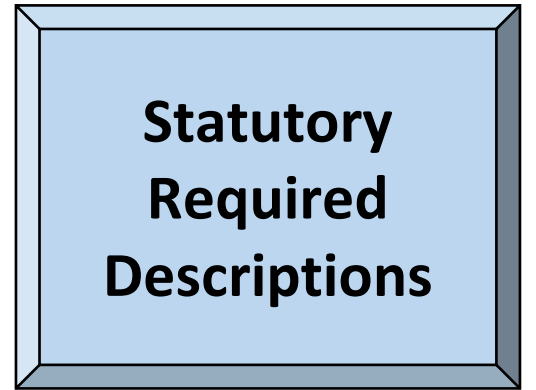
The **services** the LEA will provide **homeless children and youth** to support the enrollment, attendance, and success of homeless children and youth in coordination with the services the LEA is providing under the McKinney-Vento Homeless Assistance Act



Title I, Part A LEA Program Plan

Description 7:

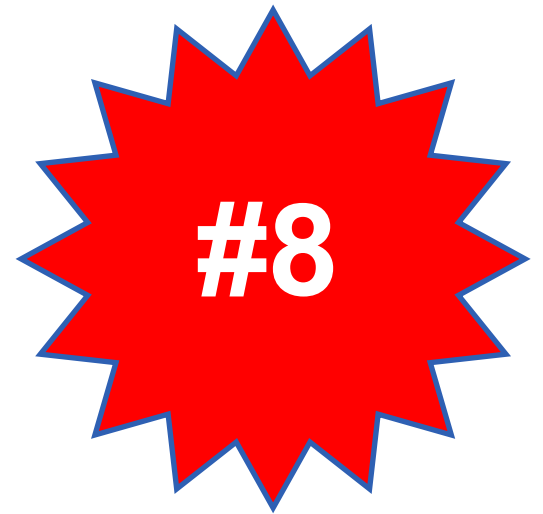
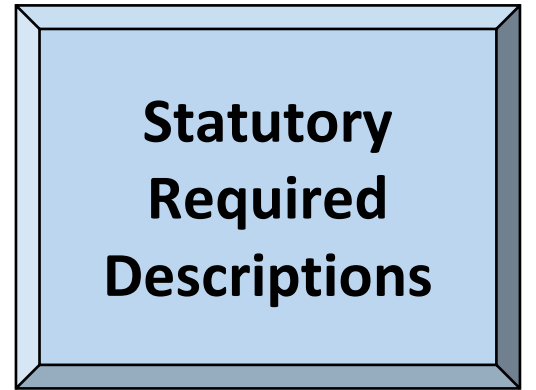
The strategy the LEA will use to implement **effective parent and family engagement** (PFE) under Section 1116



Title I, Part A LEA Program Plan

Description 8:

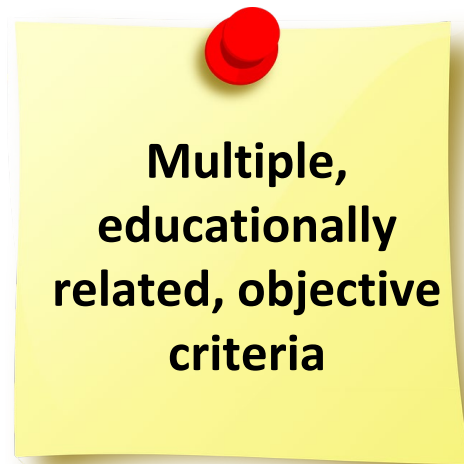
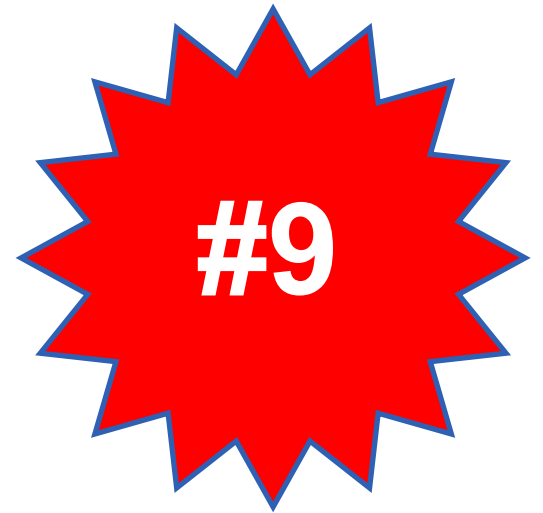
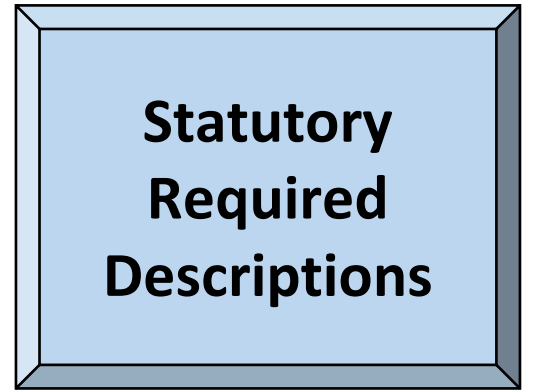
If applicable, how the LEA will support, coordinate, and integrate services provided with Title I, Part A, with **early childhood education programs** at the LEA or individual school level, including **plans for the transition of participants** in such programs to local elementary school programs



Title I, Part A LEA Program Plan

Description 9:

How teachers and school leaders, in consultation with parents, administrators, paraprofessionals, and specialized instructional support personnel, in schools operating a **Targeted Assistance** program under Section 1115, will **identify the eligible children most in need of services** under Title I, Part A



Title I, Part A LEA Program Plan

Description 10:

How the LEA will implement strategies to facilitate effective **transitions for students from middle grades to high school and from high school to postsecondary education** including, **if applicable** [Section 1112(b)(10)]

1. Coordination with institutions of higher education, employers, and other local partners; and
2. Increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills

Statutory
Required
Descriptions

#10



Title I, Part A LEA Program Plan

Description 11:

How the LEA will **support efforts to reduce the overuse of discipline practice that remove students from the classroom**, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students



Statutory
Required
Descriptions

#11



Title I, Part A LEA Program Plan

Description 12:

If applicable, how the LEA will support programs that coordinate and integrate [Section 1112(b)(12)]

1. Academic and **career and technical education** content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and
2. **Work-based learning opportunities** that provide students in-depth interaction with industry professionals and, if appropriate, academic credit

Statutory
Required
Descriptions

#12



Title I, Part A LEA Program Plan

Description 13:

Any **other information on how the LEA proposes to use funds to meet the purposes of this grant** and that the LEA determines appropriate to provide, which may include how the LEA will [Section 1112(b)(13)]

1. Assist schools in identifying and serving **gifted and talented** students; and
2. Assist schools in developing **effective school library programs** to provide students an opportunity to develop digital literacy skills and improve academic achievement.

Statutory
Required
Descriptions

#13



Questions?

**Statutory
Required
Descriptions
1112(b)**

Title I, Part A LEA Program Plan



Title I, Part A LEA Program Plan [Section 1112]

District Improvement Plan (DIP) Title I, Part A LEA Plan

**Timely and
Meaningful
Consultation**
1112(a)(1)(A)

Coordination
1112(a)(1)(B)

**Challenging
State Academic
Standards**
1112(a)(3)(B)(i)

**Periodic
Review and
Revisions**
1112(a)(5)

**Statutory
Required
Descriptions**
1112(b)



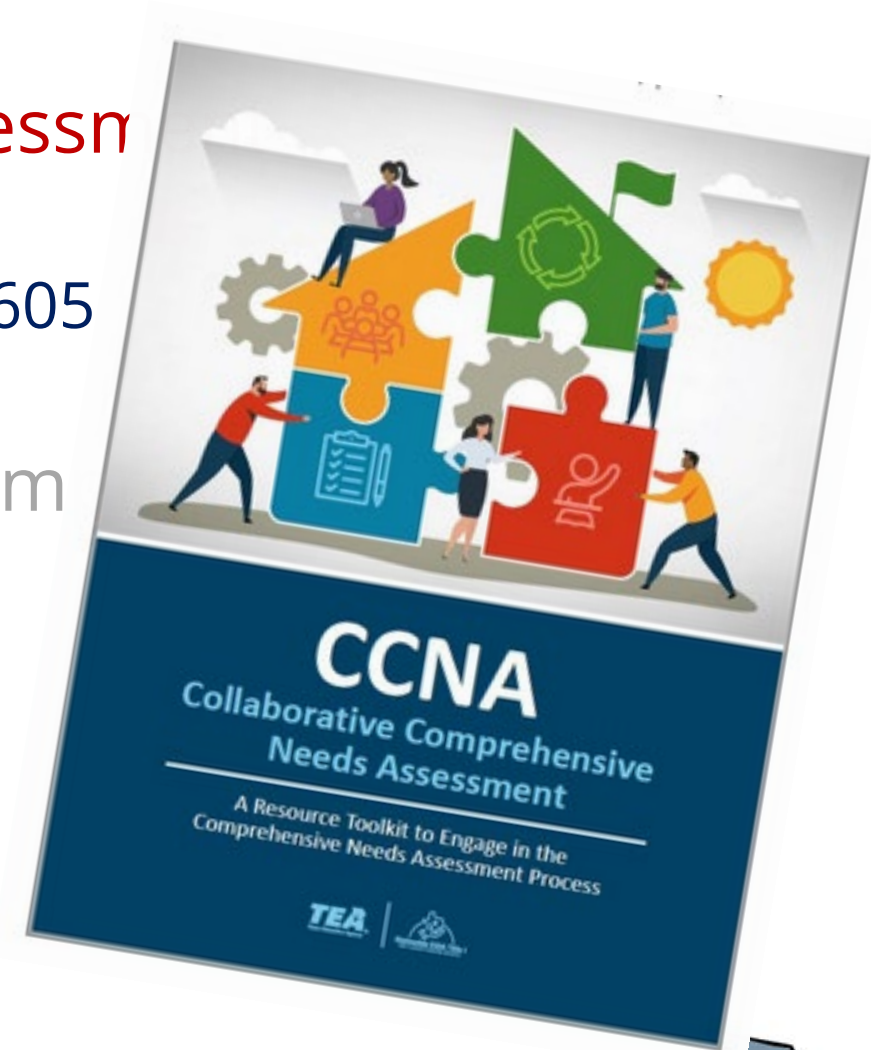
LEA Program Planning Process

- Collaborative Comprehensive Needs Assessment
- Title I, Part A LEA Program Plan / District Improvement Plan Development
- Annual Planning
- Documentation



LEA Program Planning Process

- Collaborative Comprehensive Needs Assessment
 - [CCNA Toolkit](#)
 - <https://esc20.instructure.com/courses/605>
- Title I, Part A LEA Program Plan / District Improvement Development
- Annual Planning
- Documentation



LEA Program Planning Process

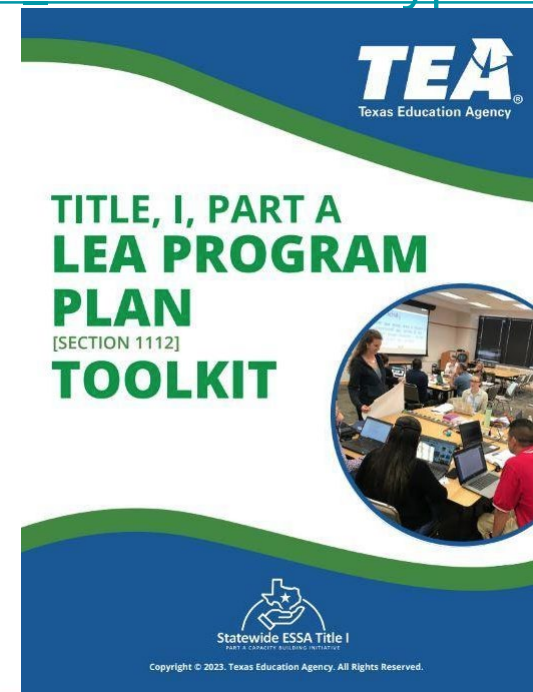
- Collaborative Comprehensive Needs Assessment

- **Title I, Part A LEA Program Plan Toolkit**

https://www.esc20.net/apps/pages/index.jsp?uREC_ID=2004194&type=d&pREC_ID=2528645

- Annual Planning

- Documentation



LEA Program Planning Process

- Collaborative Comprehensive Needs Assessment
- Title I, Part A LEA Program Plan / District Improvement Plan Development
- **Annual Planning**
- Documentation



Annual Planning Calendar

Purpose:

The Title I, Part A LEA Program Plan should be developed in at least a Dated Final Draft version prior to the submission of the ESSA Consolidated Grant Application and expenditure of funds.

Activity:

Begin with the end in mind to calendar the year to ensure LEAs are in compliance with Title I, Part A LEA Program Plan requirements.

Guidelines:

- Comprehensive Needs Assessment drives the LEA Plan
- It is likely that this Title I, Part A LEA Program Plan work will not be completed in one meeting.
- The Title I, Part A LEA Program Plan can be embedded in the District Improvement Plan.



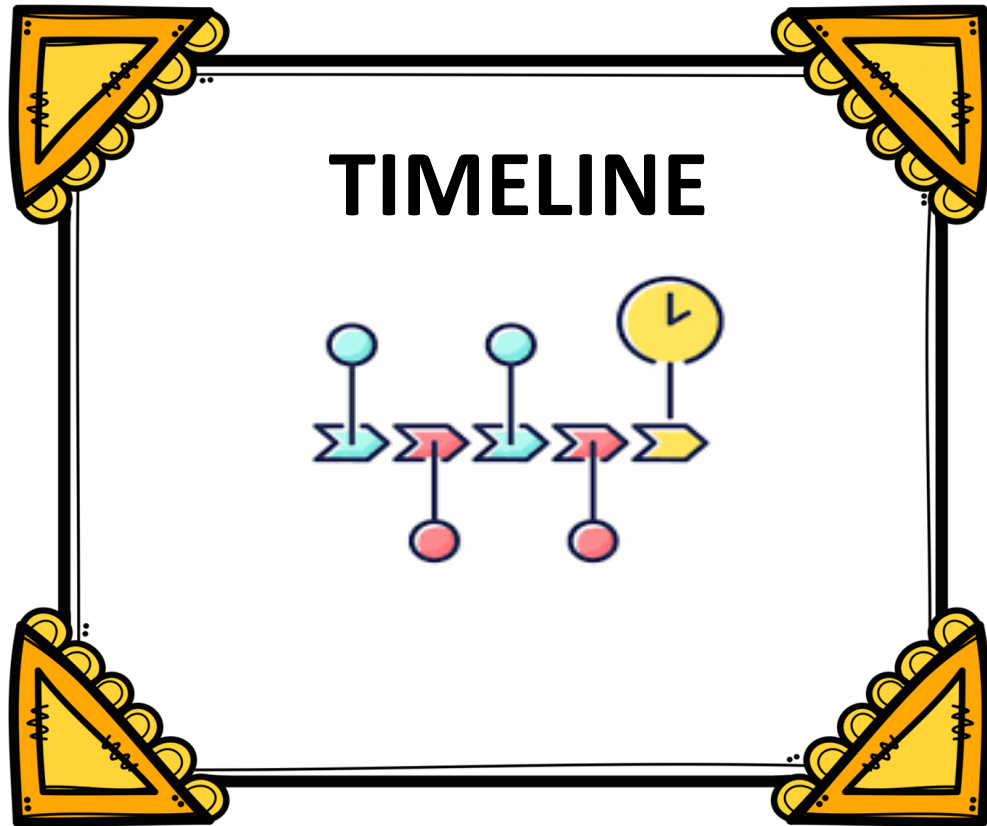
Annual Planning Calendar

Guiding Questions:

- What committee or group will complete the Title I, Part A LEA Program Plan?
- Who oversees this process at the LEA level?
- What systems are in place to ensure you are on target to complete the Title I, Part A LEA Program Plan?
- When do you currently work on the Comprehensive Needs Assessment at the district level?
- When do you currently work on the Title I, Part A LEA Program Plan?



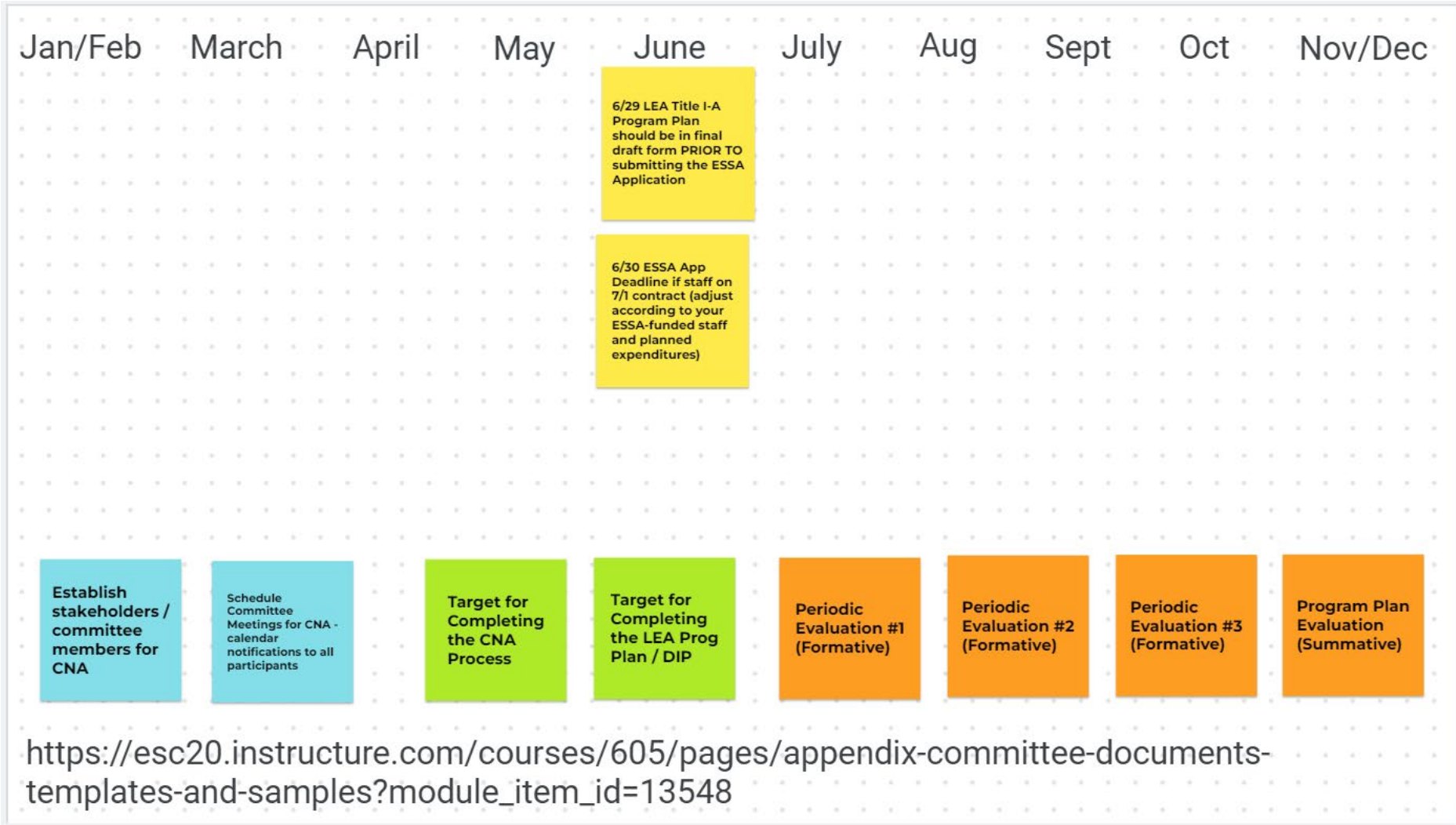
Annual Planning Calendar



What things do you need to include on your timeline?

https://jamboard.google.com/d/14HFBue_K_1cdDCKQ3FH9fz-yOEnJOzsAVgpQB-IGJ2Q/viewer?f=0





LEA Program Planning Process

- Collaborative Comprehensive Needs Assessment
- Title I, Part A LEA Program Development
- Annual Planning
- **Documentation**



Documentation Tips

Documentation for virtual meetings is acceptable.



Given the increased use of virtual meeting environments, participant rosters that include the meeting title, meeting date, and stakeholder names and roles would be acceptable substitutes for the more traditional sign-in sheets. This eliminates the need of a participant signature.



Documentation Tips

Meeting Documentation	Meeting Title	Campus Name	Location	Date	Time	Stakeholder Names	Stakeholder Roles
Agenda	✓	✓	BP	✓	✓		
Notes/Minutes	✓	✓	BP	✓	✓	BP	BP
Participant Roster	✓	✓	BP	✓	✓	✓	✓*

****Parents may not be LEA employees in order to fill the “parent” roles on the committee.***

✓ = Required BP = Best Practice



Final Questions?



Title I, Part A LEA Program Plan



Thank you

Feedback on today's session

bit.ly/ESC11FP

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